

Secondary School

The secondary school curriculum focuses on equipping students with the life skills and knowledge they need to face the challenges of the modern world through the study of a variety of subjects. At this stage, students develop proficiency in both Arabic and English, enabling them to read, write, and communicate effectively in both languages.

The Mathematics curriculum focuses on the mathematical operations and concepts that students regularly apply in everyday life. Through the study of Science, students also develop a love of learning, scientific inquiry, and invention.

Students gain an extensive and detailed understanding of the history of Qatar, fostering their national identity and sense of belonging. Qatar History is taught at all stages of the Academy, from Kindergarten through to Year 12. Students also study Islamic history and modern world history, which nurture their pride in their religion and strengthen their religious and national identity.

In addition, students study specialist subjects of their choice in secondary school, following curricula affiliated with Cambridge International. These subjects allow students to deepen their knowledge in areas that match their interests, preferences, intended university pathways, and levels of academic performance. The curriculum also includes Robotics and Scientific Research, which develop students' critical thinking, analytical skills, and creativity.

The Academy offers an Arabic Language curriculum that meets the standards of the Ministry of Education and Higher Education. This reflects our belief in the importance of Arabic, the language of the Holy Qur'an, and the necessity of studying it throughout all stages of education. Arabic Language, Islamic Education, and Qatar History are compulsory subjects for all students, even if they are not among the subjects selected for the IGCSE programme. These subjects are assessed on a pass/fail basis.

This approach aims to develop students with an authentic Arab identity who are proficient in their language, proud of their heritage, and capable of independent thought grounded in their original Arab and Islamic values and principles. By combining these foundations with modern international education, the Academy seeks to graduate students who are contemporary in their outlook while remaining firmly rooted in their identity, equipped with the knowledge and skills needed to keep pace with modern developments and scientific theories. Through our balanced curricula, we strive to achieve our desired educational outcomes and contribute effectively to the realisation of Qatar National Vision 2030.

The Academy's administration is committed to providing all the resources necessary to achieve the objectives of these curricula, including textbooks, educational games, teaching aids, stories, reference materials, and digital resources. Meeting students' social, psychological, and health needs is the responsibility of all school staff, particularly the Health Care Department and the Student Counselling Department. The Academy's commitment to these needs has been clearly demonstrated over the past years.

Arabic Subjects Department – Secondary School

Recognising the importance of the three compulsory subjects and their role in strengthening students' Islamic and national identity, instilling Islamic values and morals, and promoting academic excellence, Al-Arqam Academy places great emphasis on these subjects. The curricula prescribed by the Ministry of Education and Higher Education are taught in Islamic Education, Arabic Language, and Qatar History. Particular emphasis is placed on the Holy Qur'an, Islamic creed, and Islamic history to foster sound intellectual development and cultivate responsible individuals who serve their country and wider community.

These curricula aim to improve students' academic achievement and assess their attainment in accordance with the standards and learning outcomes of each subject. Teaching and learning are delivered through effective activities, methods, and strategies that emphasise creative thinking and higher-order thinking skills. Students are equipped with knowledge and understanding that positively shape their thinking and character, encouraging them to act responsibly and engage actively in research, analysis, problem-solving, dialogue, and persuasion. These efforts are further supported by a variety of supplementary and supporting resources, which will be outlined in the Resources section.